

Same Starting Sound Sentences

Alliteration is the repetition of letter sounds. Barbara Bottner uses alliteration in *An Annoying ABC*. For example, “My, my, my!’ muttered Miss Mabel” is an example of an alliterative sentence.

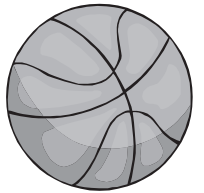
Using your own name (first, middle, or last), write an interesting alliterative sentence and then illustrate it.

Examples:

Annie ate an awesome apple.



Bruce bounced a big basketball.



Name _____

Sentence

Illustration



A-Z Round Table Activity Cards

I have A,
Who has L?

I have L,
Who has W?

I have W,
Who has H?

I have H,
Who has Q?

I have Q,
Who has D?

I have D,
Who has S?

I have S,
Who has B?

I have B,
Who has P?

I have P,
Who has G?

I have G,
Who has F?

I have F,
Who has R?

I have R,
Who has T?

I have T,
Who has I?

I have I,
Who has M?

I have M,
Who has C?

I have C,
Who has V?

I have V,
Who has J?

I have J,
Who has U?

I have U,
Who has X?

I have X,
Who has E?

I have E,
Who has N?

I have N,
Who has Y?

I have y,
Who has O?

I have O,
Who has K?

I have K,
Who has Z?

I have Z,
This was fun,
but now we're done!

**Behavior
Ranking Cards**

Blame

Cry

Drool

**Behavior
Ranking Cards**

Grab

Howl

Jab

**Behavior
Ranking Cards**

Kick

Lie

Pester

**Behavior
Ranking Cards**

Quarrel

Yell

Extension Activities

Drama. Invite students to stand up and act out the behaviors of each of Miss Mabel's twenty-five students as you read to book to the class.

Discussion. Pose the following discussion question to your students: "Aaron Aamodt and Zane Zwanzig are in the same class in school. Aaron thinks having a name at the beginning of the alphabet is great, and Zane says that being the last person on any list is the best thing ever. Their good friend Maryanne Marsh asked them the reasons for their opinions. Can you think of three reasons that each boy thinks their name placement in an alphabetical list is preferable?"

Reading. Students who find *An Annoying ABC* humorous and unconventional may appreciate these unusual alphabet books:

- *A Isn't For Fox: The Isn't Alphabet* written by Wendy K. Ulmer illustrated by Laura Knorr. Sleeping Bear Press, 2008.
- *The Absolutely Awful Alphabet* by Mordicai Gerstein. Sandpiper, 2001.
- *AlphaOops!: The Day Z Went First* written by Alethea Kontis and illustrated by Bob Kolar. Candlewick, 2006.
- *A Call for a New Alphabet* by Jeffrey Czekaj. Charlesbridge, 2011.
- *The Dangerous Alphabet* written by Neil Gaiman and illustrated by Gris Grimly. Harper Collins, 2008.
- *LMNO Peas* by Keith Baker. Beach Lane Books, 2010.
- *Q Is for Duck: An Alphabet Guessing Game* written by Mary Elting and Marcia McClintock Folsom, illustrated by June K. Kent. Sandpiper, 1985.
- *Tomorrow's Alphabet* written by George Shannon and illustrated by Donald Crews. Greenwillow Books, 1999.
- *The Turn-Around, Upside-Down Alphabet Book* by Lisa Campbell Ernst. Simon & Schuster Books for Young Readers, June 2004.
- *The Z Was Zapped* by Chris Van Allsburg. Houghton Mifflin, 1987.

Social Studies. "Ben's ABC's" can be found on the website *Ben's Guide to U.S. Government for Kids* at bensguide.gpo.gov/k-2/alphabet. Here, young students can investigate history and civics in a simple and effective format.

Writing. Create a class alphabet book based on a school theme. Assign each student a different letter of the alphabet. Instruct them to think of a school-related word that starts with that letter. Using white paper, they are to write the letter and school-related word and then make an illustration. Collect the finished work to place in a binder for display in the library for everyone to enjoy.

Example:

