

Speech Competition Scoring

In many speech competitions, contestants compete both as individuals and as representatives of their teams. The examples below list team members who earn individual rankings and points to contribute to a total team score for the event. Your task is to compute the total scores for each team, and determine which team came in first, second, third, and fourth in the competition.

An individual ranking of 1 earns 6 points for the team, 2 earns 5 points, 3 earns 4 points, 4 earns 3 points, 5 earns 2 points, and 6 earns 1 point.

EXAMPLE:

Kim's persuasive speech was ranked 4. (3 pts)
Michelle's original oratory was ranked 2. (5 pts)
Anthony's declamation presentation was ranked 1. (6 pts)
Matt's impromptu speech was ranked 3. (4 pts)
Liz's special occasion speech was ranked 6. (1 pt)

Total team points: 19

TEAM GREEN

Lynnea's extemporaneous speech was ranked 4.
Mark's impromptu speech was ranked 2.
Andrew's original oratory was ranked 2.
Nicole's declamation speech was ranked 6.
Norton's informative speech was ranked 1.

Total team points:

TEAM BLUE

Greg's persuasive speech was ranked 3.
Amy's original oratory was ranked 1.
Connor's declamation presentation was ranked 5.
Elisa's impromptu speech was ranked 2.
Celeste's special occasion speech was ranked 3.

Total team points:

TEAM YELLOW

Audrey's informative speech was ranked 1.
Doug's original oratory was ranked 3.
Theresa's impromptu speech was ranked 4.
Monty's special occasion speech was ranked 2.
Sarah's persuasive speech was ranked 2.

Total team points:

TEAM RED

Arnie's special occasion speech was ranked 2.
Claire's persuasive speech was ranked 3.
Shawn's impromptu speech was ranked 5.
Denise's original oratory was ranked 1.
Adam's extemporaneous speech was ranked 1.
Izzie's informative speech was ranked 2.

Total team points:



1st place team:

2nd place team:

3rd place team:

4th place team:

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EXAMPLE:

Kim's persuasive speech was ranked 4. (3 pts)
 Michelle's original oratory was ranked 2. (5 pts)
 Anthony's declamation presentation was ranked 1. (6 pts)
 Matt's impromptu speech was ranked 3. (4 pts)
 Liz's special occasion speech was ranked 6. (1 pt)

Total team points: 19

TEAM GREEN

Lynnea's extemporaneous speech was ranked 4.
 Mark's impromptu speech was ranked 2.
 Andrew's original oratory was ranked 2.
 Nicole's declamation speech was ranked 6.
 Norton's informative speech was ranked 1.

Total team points: 20

TEAM BLUE

Greg's persuasive speech was ranked 3.
 Amy's original oratory was ranked 1.
 Connor's declamation presentation was ranked 5.
 Elisa's impromptu speech was ranked 2.
 Celeste's special occasion speech was ranked 3.

Total team points: 21

TEAM YELLOW

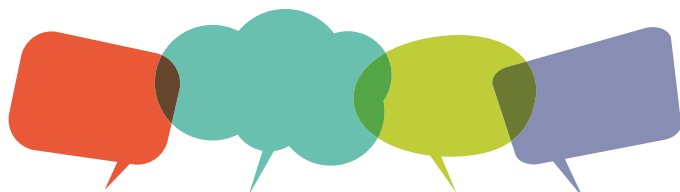
Audrey's informative speech was ranked 1.
 Doug's original oratory was ranked 3.
 Theresa's impromptu speech was ranked 4.
 Monty's special occasion speech was ranked 2.
 Sarah's persuasive speech was ranked 2.

Total team points: 23

TEAM RED

Arnie's special occasion speech was ranked 2.
 Claire's persuasive speech was ranked 3.
 Shawn's impromptu speech was ranked 5.
 Denise's original oratory was ranked 1.
 Adam's extemporaneous speech was ranked 1.
 Izzie's informative speech was ranked 2.

Total team points: 28



1st place team:

2nd place team:

3rd place team:

4th place team:

Debate It!

Hold classroom debates about issues of importance to students, using modified rules of debate (see Simple Guidelines for Classroom Debate). Students will propose issues, state them as resolutions, and form teams with affirmative and negative speakers. They'll use classroom and library resources to craft arguments, find supporting facts and statistics, organize their presentations, and assign speakers. A debriefing discussion lets students compare findings and analyze why some presentations were more effective than others.

● *Simple Guidelines for Classroom Debate* ●

Here's a simple procedure for classroom debate:

1. Moderator (Teacher): Introduce resolution. Then call on each speaker in turn to present arguments.
2. First affirmative speaker: Introduce issue, explain basic concepts, and suggest main affirmative arguments. (maximum 2 minutes)
3. First negative speaker: Introduce issue, explain basic concepts, and suggest main negative arguments. (maximum 2 minutes)
4. Second affirmative speaker: Present and support main arguments. (maximum 4 minutes)
5. Second negative speaker: Present and support main arguments. (maximum 4 minutes)
6. Third affirmative speaker: Try to counter negative arguments and summarize affirmative case. (maximum 3 minutes)
7. Third negative speaker: Try to counter affirmative arguments and summarize negative case. (maximum 3 minutes)
8. Moderator (Teacher): Have the class vote to determine which team, affirmative or negative, made the most convincing arguments.

