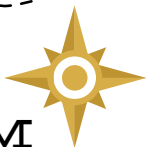




TREASURE HUNT

BOOK REVIEW FORM



Name:

Book Title:

Author:

Illustrator (if there is one):

Setting:

Main Characters:

Plot Summary (Include information about the role a treasure hunt plays in the story):

Genre (Mystery, Historical Fiction, Adventure/Suspense, Humor...):

Tone (Suspenseful, scary, funny...):

Themes (Main ideas or messages you take from the story):

I liked/didn't like (circle one) **this book because:**

Who else might like this book?





ART TREASURE HUNT FORM



Look through a list of art websites or art books provided by your librarian or teacher. Choose a painting that interests you and has lots of recognizable objects in it. Use it to make a treasure hunt for your classmates. Ask a general question about what's happening in the painting, and list 4–6 things in the painting. Look carefully at the painting and choose some things that someone might not notice at first! Leave the completed form in the book, marking the page with your painting, or next to the computer, for classmates to respond to.

Student's name:

The title of the painting:

The artist who painted it:

When it was painted:

General question:

(ex: "What are the people doing in the palace park?")

Can you find . . .

(List 4–6 things in the painting)

Classmates, when you find all the objects, write your name below:

