



# Any Day, Any Time Adventure

Grades 1-3

Independently or in teams, students will “travel” to a location. Students choose a slip of paper identifying a destination (see list below for ideas). They then locate the destinations on a globe, wall map, atlas, or Internet map.

Students come up with five questions they would like to answer about their destination, and then use library and online resources to find the answers.

## Write Away!

Have students prepare one-page fact sheets about their destinations. Direct students to

- Be specific, use descriptive details, and write in complete sentences.
- Include a photo or drawing of a landmark or other identifier of the site.
- Suggest one or two items they might offer travelers to aid in their journey to and exploration of the destination. Explain briefly why they chose those items.
- Select a gift of something useful to bring to someone who lives in the place they researched and explain why they selected that gift.

Place pins on a wall map identifying the destinations that students “traveled” to and display their fact sheets around it.

## Suggested Locations

Agra, India  
Astipalaia Island, Greece  
Barrio de los Cuevas, Guadix, Granada, Andalucía, Spain  
Bordeaux, France  
Chiloé Island, Chile  
Grand Canal, Venice, Italy  
Hangkeng village, Yongding, China  
Jerusalem, Israel  
London, England  
Middleburg, the Netherlands  
Miltenberg am Main, Germany  
Minsk, Belarus  
New York City, New York  
Niagara Falls, Ontario, Canada  
Pretoria, Transvaal, South Africa  
Rio de Janeiro, Brazil  
Sangre de Christo Mountains, Taos, New Mexico  
Turkestan, Kazakhstan  
Warsaw, Poland



# Map Party!

Grades 1-3

Print and cut out the symbols below. Attach to colorful toothpicks and place in cupcakes. Play map games. Read aloud books about maps and travelling.

## Map Symbols



scale of miles



tree (to depict park)



wavy line (to depict river)



airplane (to designate airport)



railroad sign



highway sign



hospital sign



restaurant sign



star (to depict capital)



one way sign

