

IMOGENE'S LAST STAND QUOTATION CARDS

Dr. Martin Luther King, Jr.	"We are made by history."
Davy Crockett	"Ain't nobody comin'."
William Morris	"Old buildings do not belong to us; they belonged to our forefathers, and they will belong to our descendents."
John Paul Jones	"We have not yet begun to fight."
Theodore Roosevelt	"Balderdash!"
Vietnam War Protesters	"Heck no. I won't go!"
Abraham Lincoln	"A great oak is only a little nut that held its ground."
President Martin Van Buren	"I am OK."
Eleanor Roosevelt	"You must do the thing you think you cannot do."
Imogene Tripp	"That was totally fun!"

IMOGENE USES AN INDEX

Imogene Tripp knew that she had uncovered something important when she found a letter from George Washington on the desk in the Liddleville Historical Society. Could she use this letter to save the building from destruction? She might need to do some research to find out.

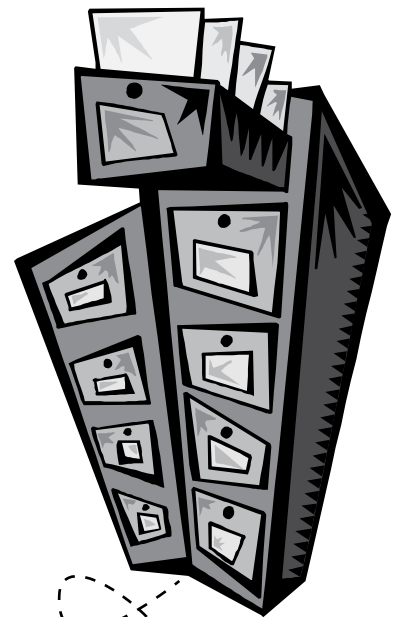
USING AN INDEX

An index lists the topics and the pages that can be found in an informational book. The subjects are listed in alphabetical order.

George Washington

INDEX

Early Life, 4-11
Family, 6, 17, 25, 42
French and Indian War, 13-18
Mount Vernon, 34-39
Monuments and Memorials, 44-48
Mount Rushmore, 46
Washington Monument, 45
Physical Appearance, 12
Presidency, 40-43
Revolutionary War, 22-28
Valley Forge, 27



Use the index above to answer the questions.

1. On which pages can you find information concerning the French and Indian War? _____

2. What topic would probably contain information about how tall George Washington was?

3. How many pages contain information about George Washington's family? _____

4. On which pages can you read about the Revolutionary War? _____

5. Which pages might contain information about George Washington's vice president? _____

6. In what kind of order are the topics arranged in this index? _____

IMOGENE INDEX ACTIVITY SHEETS

Famous Museums of the World

INDEX

- British Museum**—London, 13-25
- German Historical Museum**—Berlin, 27-33
Permanent collection, 28-31
- Louvre**—Paris, 82-98
Mona Lisa, 87
- Metropolitan Museum of Art**—New York City, 33-45
Contents, 40-45
History, 34-36
- Smithsonian Institution**—Washington, D.C., 56-67
- Vatican Museums**—Rome, 45-56

Questions:

1. On which pages can you read about the British Museum? _____
2. In what kind of order are the topics arranged in an index? _____
3. On what page might you find out who painted the Mona Lisa? _____
4. Where is the Smithsonian Institution located? _____
5. How many pages contain information about the permanent collection in the German Historical Museum? _____

Abraham Lincoln

INDEX

- Childhood**, 3-11
- Civil War**, 34-48
- Education**, 16-22
- Family**, 4, 18, 28, 36
- Physical appearance**, 24-26
- Presidency**, 27-33
- Speeches**, 49-52

Questions:

1. On what pages can you find information concerning the Civil War? _____
2. Under what topic do you think you could find out where and when Abraham Lincoln was born? _____
3. What topic would likely contain information about the famous Gettysburg Address? _____
4. What pages might contain information about Abraham Lincoln's children? _____
5. Which pages might reveal how tall Abraham Lincoln was? _____

IMOGENE INDEX ACTIVITY SHEETS

Eleanor Roosevelt

INDEX

Early Life, 2-7
Family, 10-17
Children, 12, 14, 16
Parents, 10
First Lady, 33-36
Great Depression, 45-55
Honors and Awards, 71-77
Roosevelt, Franklin, 15, 17, 48
Roosevelt, Theodore, 17, 35
World War II, 56-65
United Nations, 78-81

Questions:

1. On which pages can you read about Eleanor Roosevelt's early life? _____
2. How many pages contain information about the Great Depression? _____
3. On what page might you find information about World War II? _____
4. What page contains information on both Theodore and Franklin Roosevelt? _____
5. Where would you find out what Eleanor Roosevelt's parents' names were? _____

The Oregon Trail

INDEX

Buffalo, 10-11
Explorers, 12-15
Hardships, 22-28
History, 16-21
Native Americans, 30-35
Routes, 36-48
Idaho, 39
Kansas, 40
Missouri, 42-44
Nebraska, 37
Utah, 47
Traders & Trappers, 4-9

Questions:

1. How many pages contain information about buffalo? _____
2. How many routes are discussed in this book? _____
3. Bolded page numbers are pages that contain maps. On what page is there a map of the Oregon Trail's routes? _____
4. On which pages can you read about Native Americans? _____
5. Kit Carson was an explorer. What pages have information about him? _____

IMOGENE'S LAST STAND EXTENSION ACTIVITIES

- **Art**

Imogene Tripp is a patriot. She decorates the town with red, white, and blue ribbons in an attempt to get the citizens of Liddleville motivated to save the Liddleville Historical Museum. The students may enjoy decorating the school with American flags that they have colored. Patterns for these flags can be found at:

www.coloringcastle.com/american_flag_coloring_pages.html

- **Civic Service**

It turns out that one small girl can make a big difference. Imogene was able to save the historical museum and put her town of Liddleville on the map. It may be possible for your students to make a difference, too. Have the students study the local newspaper for a week to discover if there is an issue, cause, or humanitarian project they could become involved in. They may wish to raise money, volunteer time, promote public awareness, etc.

- **Historical Research**

In *Imogene's Last Stand*, young Imogene Tripp enjoys sharing her love for history with others. She draws maps, puts on puppet shows, assembles photo albums, and campaigns to save the town's historical museum. Encourage students to choose a historical topic from this book to research and present to the class in a creative manner.



Research Topics

1. Abraham Lincoln
2. Davy Crockett
3. The Gettysburg Address
4. John Paul Jones
5. Sojourner Truth
6. Theodore Roosevelt
7. Chief Joseph
8. The Oregon Trail
9. Martin Luther King, Jr.
10. Martin Van Buren
11. Eleanor Roosevelt
12. William Morris
13. Vietnam War Protesters
14. Paul Revere
15. George Washington

Presentation Ideas

1. Act out a skit
2. Build a diorama
3. Create a commercial
4. Dress like a character
5. Make a Famous Quotes poster
6. Interview a historical figure
7. Assemble a scrapbook
8. Design a book jacket
9. Make a time line
10. Write a biography
11. Write and perform a song
12. Make puppets and put on a play
13. Make a collage
14. Publish a graphic novel
15. Plan a party

IMOGENE'S LAST STAND EXTENSION ACTIVITIES

- **“Immortal” Quotations**

Throughout the book, Imogene quotes famous people. She starts these quotes with the statement, “In the immortal words of . . .” Show the students the Quotation Dictionaries in the library’s collection. Encourage them to investigate these books and select a favorite quotation to write down and illustrate.

- **Reading**

Students who enjoyed Imogene’s Last Stand may like to read other books that feature characters that use their voices and actions to be advocates for special causes. Consider:

- *Child of the Civil Rights Movement* by Paula Young Shelton. Schwarz & Wade, 2009.
- *The Curious Garden* by Peter Brown. Little, Brown and Company, 2009.
- *How Oliver Olson Changed the World* by Claudia Mills. Farrar, Straus & Giroux, 2009.
- *The Mostly True Adventures of Homer P. Figg* by Rodman Philbrick. Blue Sky Press, 2009.
- *My Name is Sangoel* by Karen Lynne Williams and Khadra Mohammed. Eerdman’s Books for Young Readers, 2009.
- *Ron’s Big Mission* by Corinne Naden and Rose Blue. Dutton, 2009.

